







Respond! Housing Association is Ireland's leading housing association. We seek to create a positive future for people by alleviating poverty and creating vibrant, socially integrated communities. We do this by providing access to education, childcare, community development programmes, housing and other supports. Respond! Housing Association was established in 1982 and has built almost 5,200 homes nationwide. Respond! Housing Association has provided homes for traditional families, lone-parent families, the elderly, the homeless and disabled people.

Since 2009, Respond! Housing Association is a FETAC registered centre and an accredited centre by the Chartered Institute of Housing (CIH) UK. Respond! College was established in March 2012 having received Institutional Validation from the Higher Education and Training Awards Council (HETAC). The structure, quality assurance procedures and standards agreed with HETAC to confirm the academic independence of the College and to adhere to the quality assurance standards required by the National Qualifications Authority of Ireland.

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## General Education

**FETAC Programmes** 

**CIH Programmes** 

**HETAC Programmes** 

**UCD Programmes** 



## Certificate in Family Studies (L22362)

## Certificate in Estate Management (N22898)

#### **Course Description**

Families in Ireland come in all shapes and sizes, although they can bring us a lot of happiness, family life can also be challenging and difficult. This course offers an understanding of families and family systems. In particular you will:

- Develop a greater awareness of the roles and function of the family
- Examine some theories around family studies
- Become more aware of the dynamic between the individual and the family life cycle
- Discuss and analyse the issues that can arise in family life

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

espond! College - General Education - FETAC Programmes

12 x 3 Hour Classes, 10am- 1 pm (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Family Resource Staff

#### Location

Respond! Community Building, Killure Grove, Waterford (or other locations subject to demand)

#### Certification

FETAC Level 5 Component Award

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

The total cost of course materials, tuition fees, and examinations fees is €595

#### **Course Description**

This course offers an introduction to the housing sector in Ireland and gives an overview of current trends and issues in housing. Key Housing Acts will be explored and participants will be encouraged to discuss the challenges and benefits of these Acts in practice. The course also provides an introduction to core concepts such as:

- Tenant participation in estate management
- Concepts of community
- · Definitions and principles of community development
- Understanding and managing anti-social behaviour, analysing rent arrears, problem clinics
- Equality in housing: Housing rights and tenants rights

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

12 x 3 Hour Classes, 10am- 1 pm (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Estate Management Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

FETAC Level Component Award

#### Minimum Entry Requirements

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

## Certificate in the Care of the Older Person

(D20180)

#### **Course Description**

This course is designed to equip learners with the knowledge and skills to provide care for older people in a variety of settings. At the end of the course learners will be able to demonstrate good work practices in the provision of individualized holistic care for older people. They will have an understanding of the concept of the aging process and be able to meet the full range of needs of older people in a variety of care settings. It is expected that the learner will be able to enhance the quality of life of the older person.

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

espond! College - General Education - FETAC Programmes

12 x 3 Hour Classes, 10am- 1 pm (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Family Resource Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

FETAC Level 5 Component Award

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### **Costs**

The total cost of course materials, tuition fees, and examinations fees is €595

## Certificate in Understanding Mental Health (D20179)

#### **Course Description**

This course will offer an introduction to the concepts of mental health, positive mental health issues and mental ill-health. It will give the participant an understanding of how different mental health issues impact on people's lives and the systems and structures which are available in the Irish Mental Health setting.

The course is designed to equip learners with the knowledge and skills to:

- Provide care for individuals experiencing mental health problems, under supervision, in the mental health services and/or
- To work in a broad range of support roles in the mental health services

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### Duration

12 x 3 Hour Classes, 10am-1 pm

(or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Estate Management Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

FETAC Level 5 Component Award

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

# espond! College - General Education - FETAC Programmes

## Certificate in Recovery in Mental Health (N22855)

## Certificate in Housing Practice-CIH

(Level 2 UK Framework)

#### **Course Description**

This course is designed to equip learners with the concepts, principles and values in Recovery in Mental Health. It also aims to develop the knowledge and skills of those who work in the mental health settings to interact with mental health services users more effectively.

Students will be introduced to the concepts and key principles of recovery and will be given an understanding of the conditions helpful to recovery. The competencies required of a mental health worker in supporting the recovery process will be explored and an understanding of the relationship between health management and recovery will be provided.

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### Duration

 $12 \times 3$  Hour Classes, 10 am- 1 pm (or by arrangement to suit a group of 8 or more individuals)

#### Delivery

Respond! Education and Family Resource Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

FETAC Level 5 Component Award

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

The total cost of course materials, tuition fees, and examinations fees is €595

#### **Course Description**

This programme will provide an overview of the housing sector in Ireland. It provides an understanding of the history of housing policy in Ireland and analyses current policy. The tenant—landlord relationship is explored including the range of tenures available, and contemporary models of tenant participation. An introduction to housing finance is given and some of the skills useful in housing and community work (including conflict management and teamwork) are explored.

This Certificate is particularly relevant for:

- People who are new to housing or workers in a front-line position who want to improve their general awareness of housing issues
- People working in housing who wish to attain an initial qualification in housing
- Tenants and residents wishing to explore housing issues to enhance their personal involvement and understanding of housing issues
- People not currently working in housing but considering a front-line housing position as a career option

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

6 sessions from 2pm-8pm (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Estate Management Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

Chartered Institute of Housing Certificate in Housing Practice-Level 2 UK Framework

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- · No formal education qualifications required

#### Costs

# Certificate in Housing Practice-CIH

(Level 3 UK Framework)

#### Course Description

The CIH Level 3 Certificate in Resident Participation (QCF) is a vocational qualification. It is comparable in level to an A-level or an NVQ level 3. This programme provides an understanding of the history of housing policy in Ireland and analyses current policy.

The course covers the following topics:

- Delivery of Social Housing Services
- The Economic Context of Social Housing
- The Social Context of Housing in Ireland
- · Housing Policy and Social Housing
- Equality and Diversity for Housing
- Community Development

Respond! College - General Education - CIH Programmes

- Sustainable Communities
- · Professional Practice Skills for Housing

This Certificate is particularly relevant for:

- People who are new to housing or workers in a front-line position who want to improve their general awareness of housing issues
- People working in housing who wish to attain a qualification in housing
- Residents and tenants who are actively involved in their local housing organisation and/or community

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

10 x 2 days delivered over one year (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Family Resource Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

FETAC Level 5 Minor Award

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

The total cost of course materials, tuition fees, and examinations fees is €595.

# Certificate in Resident Participation-CIH

(Level 3 UK Framework)

#### **Course Description**

The CIH Level 3 Certificate in Resident Participation (QCF) is a vocational qualification. It is comparable in level to an A-level or an NVQ level 3. TThe qualification covers all the key areas a worker / volunteer will need to know to participate fully in housing services for communities. The qualification aims to enable individuals participate fully in the development, management and assessment of housing services for communities.

The qualification contains eight units:

- The regulatory framework for housing
- Resident participation –what it means
- Resident participation in the housing service
- The role of the governing body of a housing or community organisation
- Resident participation and community projects
- Equality and diversity for housing and communities
- Reflective practice for participants in housing or community activities
- Resident participation in performance management

The teaching style will be participatory, experiential and hands-on. Along with practical work there will be some written work required. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

6 sessions from 2pm-8pm. (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Estate Management Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

Chartered Institute of Housing Certificate in Housing Practice-Level 2 UK Framework

#### **Minimum Entry Requirements**

- Applications are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

# Certificate in Community Studies

#### **Course Description**

This (HETAC level 6) Certificate in Community Studies (CCS) is designed to explore concepts of community and community development within a social analysis framework. It will introduce learners to key technical and analytical skills that support and encourage participation within a community setting.

By the end of the course successful participants will have

- Explored concepts of community and community development
- An understanding of theories and concepts that shape modern society
- · Developed their capacity in group work and facilitation
- Gained a range of other skills required when engaging with communities

This course is suitable for anyone who is:

- Working in a community setting, housing authority or NGO (paid or voluntary) who would like to enhance their understanding of community
- Hoping to become more involved in their community and would like to learn more about how this can be achieved
- Interested in community and social analysis

The teaching methods employed will be experiential and participatory and will include theoretical inputs, group discussions, case study analysis, and practical application in a classroom setting. Support and guidance will be offered to people who are returning to education for the first time.

#### **Duration**

Course runs Tuesdays 6pm-9pm plus four Saturdays, Oct 2nd-May 28th 2012-13. (or by arrangement to suit a group of 8 or more individuals)

#### **Delivery**

Respond! Education and Family Resource Staff

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

HETAC Level 6 Certificate

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

The total cost of course materials, tuition fees, and examinations fees is €995

Respond! College - General Education - HETAC Programmes

# Bachelor of Arts in Housing and Community

Studies (Under Construction)

#### **Course Description**

The three year full-time BA (Ordinary) Degree in Housing and Community Studies (Level 7) is the only degree of its kind in Ireland. The degree aims to provide a greater understanding of Irish society in terms of the relationship between housing, community and social policy. It will introduce learners to key technical and analytical skills that support and encourage participation within a community setting. No other degree offers such a specific analysis focused on the combination of housing and community studies.

Students who successfully complete the first stages years may progress to Stage 4 and obtain a BA (Honours) Degree in Housing and Community Studies (Level 8).

BA in Housing and Community Studies aims and objectives are:

- To provide a holistic understanding of the multidisciplinary nature of housing
- To develop a set of transferable skills and to critique personal performance
- To explore the complex relationship between housing and community
- To encourage critical analysis of contemporary concepts of community and community development with a focus on policy and practice
- To offer a grounding of academic and professional practice in housing and community studies
- To provide an introduction to the models of participation and empowerment that encourage a more active citizenship working towards an egalitarian social change

#### Stage 1

Respond! College - General Education - HETAC Programmes

Housing 1: Foundations of Housing in Ireland Introduction to Sociology Introduction to Social Research and Evaluation Community Studies 1 Introduction to Social Policy and the Welfare State Personal Development and Study Skills

#### Stage 2

Housing 2: Finance and Economics
Built Environment 1: Planning and Design
Management Theory and Practic
Community Studies 2: Models of Community Development
Community Development Practice
Group Work & Facilitation

#### Stage 3

Housing 3: Housing Management Built Environment 2: Regeneration and Sustainability Globalisation: Institutions and Impacts Community Studies 3: Comm. Ed. and Comm. Arts Equality and Inequality Social Change and Social Movements Stage 4 (Leads to LEVEL 8 AWARD)
Housing 4: Contemporary Housing Policy
Community Studies 4: Governance and Planning in the
Not-For-Profit
Research Project
Critical Reflection and Work Placement
Strategic Management

#### **Duration**

The degree runs for four years from October to May each year. There with 18 hours of lectures/tutorials each week for 25 weeks during each academic year.

#### **Delivery**

Respond! Education Staff, Respond! Community Development Staff and Guest Speakers

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

HETAC Level 8 Honours Degree

#### **Minimum Entry Requirements**

- A minimum of grade C3 in two Higher Level Subjects and at least a grade D3 in four ordinary level subjects. These subjects must include Mathematics and English.
- Mature learners who may have no formal education qualifications must have an interest in housing and community studies. They will be required to complete an application form and attend for an informal interview where the Programme Leader will explain the programme content, teaching philosophy and assessment criteria.
   Places will be offered on a first come first accepted basis.

#### Costs

## Bachelor of Arts in **Housing and Community**

Studies (Under Construction)

#### **Course Description**

The four year full-time honours BA Degree in Housing and Community Studies is the only degree of its kind in Ireland. The degree aims to provide a greater understanding of Irish society in terms of the relationship between housing, community and social policy. It will introduce learners to key technical and analytical skills that support and encourage participation within a community setting. No other degree offers such a specific analysis focused on the combination of housing and community studies.

BA in Housing and Community Studies aims and objectives

- To provide a holistic understanding of the multidisciplinary nature of housing
- To develop a set of transferable skills and to critique personal performance
- To explore the complex relationship between housing and community
- To encourage critical analysis of contemporary concepts of community and community development with a focus on policy and practice
- To offer a grounding of academic and professional practice in housing and community studies
- To provide an introduction to the models of participation and empowerment that encourage a more active citizenship working towards an egalitarian social change

The modules on the BAHCS degree are as follows:

#### Stage 1

Respond! College - General Education - HETAC Programmes

Housing 1: Foundations of Housing in Ireland Introduction to Sociology Introduction to Social Research and Evaluation Community Studies 1 Introduction to Social Policy and the Welfare State Personal Development and Study Skills

#### Stage 2

Housing 2: Finance and Economics Built Environment 1: Planning and Design Management Theory and Practice Community Studies 2: Models of Community Development Community Development Practice Group Work & Facilitation

#### Stage 3

Housing 3: Housing Management Built Environment 2: Regeneration and Sustainability Globalisation: Institutions and Impacts Community Studies 3: Comm. Ed. and Comm. Arts Equality and Inequality Social Change and Social Movements

#### Stage 4

Housing 4: Contemporary Housing Policy Community Studies 4: Governance and Planning in the Not-For-Profit Research Project Critical Reflection and Work Placement Strategic Management

#### **Duration**

The degree runs for four years from October to May each year. There with 18 hours of lectures/tutorials each week for 25 weeks during each academic year.

#### **Delivery**

Respond! Education Staff, Respond! Community Development Staff and Guest Speakers

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

HETAC Level 8 Honours Degree

#### **Minimum Entry Requirements**

- A minimum of grade C3 in two Higher Level Subjects and at least a grade D3 in four ordinary level subjects. These subjects must include Mathematics and English.
- Mature learners who may have no formal education qualifications must have an interest in housing and community studies. They will be required to complete an application form and attend for an informal interview where the Programme Leader will explain the programme content, teaching philosophy and assessment criteria. Places will be offered on a first come first accepted basis.

#### **Direct Entries**

Students who have completed the BA degree in Housing and Community Studies at Level 7 may join the programme at Stage 4 and be required to successfully complete this stage to obtain the Level 8 award.

Students who have completed Certificate, Diplomas and Degrees in similar disciplines or who have work experience in the field may apply for direct entry and exemptions through the Recognition of Prior Learning or the Recognition of Prior Experiential Learning routes.

#### Costs

# Bachelor of Arts in Housing Studies (Under Construction)

#### **Course Description**

This three year full-time honours BA degree in Housing Studies is targeted at those who wish to work in housing. The aim of the degree is to provide the graduate with knowledge, skills and competence in a range of housing areas.

Graduates of the BAHS will have an advanced level of theoretical knowledge and practice, with developed reflection capabilities, innovation, practical skills and competence to enable them to work and contribute in the housing sector.

Module Titles: May Change / Subject to Validation

#### Stage 1

Respond! College - General Education - HETAC Programmes

Housing 1 Introduction to Sociology Social Research & Evaluation Community Studies 1 Personal Development Community Arts & Education

#### Stage 2

Housing 2 Built Environment Management Theory & Practice Community Studies 2 Community Dev. & Practice Equality & Inequality

#### Stage 3

Housing 3 Research Project Globalisation Impacts Community Studies 3 Soc. Change & Soc. Movements Group Work & Facilitation

BA in Housing Studies aims and objectives are:

- To provide a holistic understanding of the multidisciplinary nature of housing
- To develop a set of transferable skills and to critique personal performance
- To explore the complex relationship between housing and community
- To encourage critical analysis of contemporary concepts of community and community development with a focus on policy and practice
- To offer a grounding of academic and professional practice in housing and community studies
- To provide an introduction to the models of participation and empowerment that encourage a more active citizenship towards egalitarian social change

#### **Duration**

The degree runs for three years from October to May each year. There with 18 hours of lectures/tutorials each week for 25 weeks during each academic year.

#### **Delivery**

Respond! Education Staff, Respond! Community Development Staff and Guest Speakers

#### Location

Respond! Campus, High Park, Drumcondra, Dublin 9 (or other locations subject to demand)

#### Certification

HETAC Level 8 Honours Degree

#### **Minimum Entry Requirements**

- A minimum of grade C3 in two Higher Level Subjects and at least a grade D3 in four ordinary level subjects. These subjects must include Mathematics and English.
- Mature learners who may have no formal education qualifications must have an interest in housing and community studies. They will be required to complete an application form and attend for an informal interview where the Programme Leader will explain the programme content, teaching philosophy and assessment criteria.
   Places will be offered on a first come first accepted basis.

#### **Direct Entries**

Students who have completed the BA degree in Housing and Community Studies at Level 7 will join the programme at Stage 4 and be required to successfully complete this stage to obtain the Level 8 award.

Students who have completed Certificate, Diplomas and Degrees in similar disciplines or who have work experience in the field may apply for direct entry and exemptions through the Recognition of Prior Learning or the Recognition of Prior Experiential Learning routes.

#### Costs

The total cost of course materials, tuition fees, and examinations fees is  $\in$  3900 per year



## Community Education

Respond! College seeks to work with other education providers to deliver nominated community education courses of particular benefit to residents and local communities, subject to interest, tutor availability and costs. Respond! College has a track record of linking with local VECs and other education providers and the following courses are a selection of such courses which have been provided by Respond! College using this partnership approach.



## **Basic First Aid**

## Introduction to Holistic Health

#### **Course Description**

Basic first aid course run by the Order of Malta for the VEC. Content covered included life-threatening conditions, heart attack and cardiac arrest, major bleeding, conditions affecting breathing, burns and scalds, injuries to bones and joints, unconsciousness

#### **Duration**

Respond! College - Community Education

6 weeks-2hrs one morning a week

#### **Delivery**

Order of Malta funded by VEC

#### Location

Cashel but most VEC's will fund this

#### Certification

Order of Malta Basic First Aid Certificate

#### **Minimum Entry Requirements**

N/A

#### Costs

To be agreed with the VEC / Course Provider

#### **Course Description**

Introduction to massage, aromatherapy, acupuncture and basic nutrition

#### **Duration**

6 weeks-2hrs one morning a week

#### **Delivery**

VEC Tutor

#### Location

Gleann na Bearu, Bagnalstown or other locations subject to numbers

#### Certification

None

#### **Minimum Entry Requirements**

N/A

#### Costs

To be agreed with the VEC / Course Provider

## **Basic Computer Skills**

# Changes in Housing Legislation

#### **Course Description**

Short introductory course covering basic computer skills, use of the internet and email

#### Duration

4 weeks – 1 morning a week for 2.5hrs

#### **Delivery**

Respond! College - Community Education

Respond! Education in partnership with Waterford VEC

#### Location

Waterford or other locations subject to numbers

#### Certification

None

#### **Minimum Entry Requirements**

None

#### Costs

To be confirmed

#### **Course Description**

The objective of this workshop is to introduce residents to the recent changes in Housing policy and legislation. Learners will:

- Be introduced to the main changes in housing policy and legislation in recent years
- Explore how these changes might impact on them and their tenancy

#### Duration

8 contact hours

#### **Delivery**

Respond! Education and Resident Support Worker staff

#### Location

Gleann na Bearu, Bagnalstown or other locations subject to numbers

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

€270 per person

# "Parents First Play™" Programme

## Child Protection Awareness

#### **Course Description**

This programme is based on the research that playing with your child is one of the most important things parents can do with their children to help stimulate and develop their key abilities to assist the child competence to learn basic skills and maximise intellectual growth. Play promotes children's physical emotional intellectual and social development.

Children are given an opportunity to learn self reliance and an ability to figure things out which helps them grow in independence.

The programme gives parents the opportunity to share ideas and skills and have fun together and build friendships with other parents in their area.

The following topics are covered:

• Painting

Respond! College - Community Education

- Playing Musical Instruments
- Threading
- · Sand and Water
- Role Play- Dressing up, making Shop
- Games
- · Felt Boards
- · Playdough
- Sticking Pasta
- Feelings Emotional Board
- Fussy Eaters
- Placemaths

#### **Duration**

10 weeks at 3 hours each week

#### **Delivery**

Respond! Education and Resident Support Worker staff

#### Location

Respond! Community Building or other locations subject to demand

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- · No formal education qualifications required

#### **Costs**

To be confirmed

#### **Course Description**

The objective of this workshop is to introduce residents to the key elements of Respond!'s Child Protection Policy

Learners will:

- Learn about Respond!'s Child Protection Policy
- Discuss the importance of Child Protection on our estates
- Examine the importance of volunteers working with children being Garda vetted and getting Child Protection training
- Explore elements of good practice including the importance of Risk Assessments for any activities involving children

#### **Duration**

8 contact hours

#### **Delivery**

Respond! Education and Childcare Staff

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

Respond! Certificate of Attendance

#### Minimum Entry Requirements

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

## Health Issues for Women

# Working with Young People (E20140)

#### **Course Description**

Course consists of a twelve week fitness and healthy eating programme

#### **Duration**

12 weeks

Respond! College - Community Education

#### **Delivery**

VEC and Health Service Executive (HSE) in partnership with Respond! College

#### Location

Arklow or other venues subject to numbers

#### Certification

None

#### **Minimum Entry Requirements**

None

#### Costs

To be confirmed

#### **Course Description**

The purpose of this course is to equip the learner with the knowledge, skills and competence to work effectively under supervision in youth work settings. In particular it will:

- · Outline the nature of the youth work relationship
- Summarise key elements of child protection policy in youth work
- Outline the role of supervision and support in youth work practice
- Identify some of the key elements of group development and group processes
- · Identify different ways of participating in groups
- Apply principles of good practice in youth work to include confidentiality, boundaries, inclusivity, partnership
- Identity the needs and diversity of young people in a range of contexts
- Organise appropriate activities for young people with guidance and supervision
- Apply effective review and feedback skills
- Contribute to the development of quality youth work practice
- Evaluate own role and participation in groups
- · Reflect on ones own values in working with young people
- Review own learning and development in working with young people

#### **Duration**

36 contact hours

#### **Delivery**

Respond! Education and/or VEC and Guest Speakers

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

FETAC Level 5 Component Award

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- · No formal education qualifications required

#### Costs

# Committee & Group Skills

## Assessing Your Communities Needs

#### **Course Description**

The objective of this course is to provide learners with a basic knowledge of the reasons and process of groups coming together. On successful completion of the workshop, learners will have:

- Explore how and why groups form and work together and the importance of boundaries and a group contract
- Examine different roles and responsibilities within groups
- Discuss what core skills are required to maintain a good dynamic within groups

#### **Duration**

Respond! College - Community Education

16 contact hours

#### **Delivery**

Respond! Education Staff

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

To be confirmed

#### **Course Description**

A workshop on how to keep safe, dry and warm during Winter. Topics covered include energy consumption, best use of your heating system, coping with frost and how to avoid burst pipes.

#### **Duration**

8 contact hours

#### **Delivery**

Respond! Education and Resident Support Worker staff

#### Location

Respond! Community Building or other locations subject to demand

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### **Costs**

## Your Community, Your Environment

## Winter Well -Being

#### **Course Description**

The objective of this workshop is to introduce learners to basic concepts of environment and sustainability. Learners will have:

- Explored what is their environment and why is it important to you and your community?
- Examined how can they and their community can care for the environment so that it remains a positive part of the community
- Identified local resources and supports to enhance the environment

#### **Duration**

Respond! College - Community Education

8 contact hours

#### **Delivery**

Respond! Education Staff

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

To be confirmed

#### **Course Description**

A workshop on how to keep safe dry and warm during winter. Topics covered include energy conservation, best use of your heating system, coping with frost, avoiding burst pipes.

#### **Duration**

3 hour workshop

#### **Delivery**

Respond! Resident Support Worker

#### Location

Local Community Building

#### Certification

N/A

#### **Minimum Entry Requirements**

N/A

#### Costs

N/A

## **Diversity and Culture**

# Introduction to Social Justice

#### **Course Description**

The objective of these workshops is to introduce learners to the concepts of cultural diversity, interculturalism, racism and prejudice. Participants will reflect on their own culture and how it interacts with other cultures. How important is my culture to me? The importance of valuing other cultures.

#### **Duration**

8 contact hours

Respond! College - Community Education

#### **Delivery**

Respond! Staff

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

To be confirmed

#### **Course Description**

The objective of this course is to provide learners with a basic knowledge of the key concepts of Social Justice. They will be introduced to Social Analysis as a tool to analyse issues facing their communities (whether geographic communities, or communities of interest). They will begin to explore and distinguish the causes and effects of social injustice as manifested in their communities. They will be introduced to the concepts of equality and inequality. Learners will also learn about ways in which different groups have tried to promote social justice.

#### **Duration**

8 contact hours

#### **Delivery**

Respond! Education Staff

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- · No formal education qualifications required

#### Costs

## Stepping Stones to Third Level Education

## Course Description

The objective of this course is to introduce learners to key skills and knowledge required for access to 3rd level education. At the end of this short course learners will have:

- Information on college courses in their area and how to access them
- Met with regional access officers
- Received details on welfare entitlements, particularly the Back to Education Allowance
- · Been introduced to academic writing and referencing
- Explored interview practice
- Received assistance with CAO applications

#### **Duration**

Respond! College - Community Education

64 contact hours

#### **Delivery**

Respond! Education and Respond! Resident Support Workers

#### Location

Respond! Community Building (or other locations subject to demand)

#### Certification

Respond! Certificate of Attendance

#### **Minimum Entry Requirements**

- Applicants are offered places based on interview and availability of places
- No formal education qualifications required

#### Costs

To be confirmed



#### **Respond! Housing Association**

#### **Corporate Information:**

Respond! Housing Association is a company limited by guarantee and registered in Dublin, Ireland.

**Registration Number:** 90576 **Charity Number:** CHY 6629

**Registered Office:** Airmount, Dominick Place, Waterford, Ireland.

**Directors:** Michael O' Doherty, Brian Hennebry, Tom Dilleen, Patrick Cogan, ofm, Deirdre Keogh and Joe Horan.

**Auditors:** Pricewaterhouse Coopers, Ballycar House, Newtown, Waterford, Ireland.

**Solicitors:** Bowe O' Brien Solicitors, 1 Adelphi Quay, Waterford, Ireland.

**Bankers:** Ulster Bank, 97/98 Custom House Quay, Waterford, Ireland.

Respond (Support) Ltd is a company limited by guarantee and registered in Dublin, Ireland.

**Registration Number:** 206013 **Charity Number:** CHY10864

#### The Respond Group consists of:

- Respond! Housing Association Ltd
- Respond (Support) Ltd
- The Respond! Trust

#### Disclaimer:

Courses may vary from this leaflet overtime, subject to numbers, resource availability and the requirements of various accrediting bodies.



#### **Head Office:**

Respond! Housing Association, Airmount, Dominick Place, Waterford.

Tel: (0818) 357901

#### **Dublin Office:**

Respond! Housing Association, High Park, Grace Park Road, Drumcondra, Dublin 9.

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Respond! Housing Association, Ard na Mara, Oranmore, Co Galway. Tel: (0818) 357901

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